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Although the study of creativity is now considered a legitimate scientific discipline, it is still very young. In the early seventies, a psychologist named J. P. Guilford was one of the first academic researchers to have the courage to conduct a study on creativity. One of Guilford's most famous studies was the nine-point puzzle. He challenged research subjects to connect all nine points using only four straight lines without lifting pencils from the page. Today many people are familiar with this puzzle and its solution. In the 1970s, however, very few were aware of it, even though it had existed for almost a century. If you have tried to solve this puzzle, you can confirm that your first attempts usually include drawing lines within the imaginary square. The correct solution, however, requires drawing lines that extend beyond the area defined by the points. At the beginning, all participants in Guilford's original study censored their thoughts by limiting possible solutions to those within the imaginary square (even to those who eventually solved the puzzle). Although they had not been instructed to refrain from considering such a solution, they were unable to "see" the white space beyond the boundaries of the square. Only the 20% managed to get out of the illusory confinement and continue their lines in the white space surrounding the points. The symmetry, the beautiful simplicity of the solution and the fact that the 1980s% of the participants were actually blinded by the borders of the square, led Guilford and the readers of his books to jump to the conclusion that creativity demands to get out of the schemes. The idea has become viral (via the average of the 1970s and the password, of course). During the night, it seemed that creative gurus everywhere were teaching those in charge how to think outside the schemes. Management consultants years à 6 " 70 and à 6 " 80 also used this puzzle when making sales pitches for prospective perspective Poiche. © The solution is, otherwise, deceptively simple, customers tended to admit that they should have thought of themselves. Since they had already had their place, 128; t, they were obviously not as creative or intelligent as they had previously thought, and they needed t o call creative experts. Or so their advisors would make them believe. The nine-point puzzle and phrase thinking outside the box has become a metaphor for creativity and has spread like wildfire in marketing, management, psychology, creative arts, engineering and personal improvement circles. There seemed to be no end to the intuitions that could be offered under the banner of thought out of the box. The rapporteurs, the trainers, the developers of training programmes, the organizational consultants and the university professors all had a lot to say about the great benefits of external thought. It was an attractive and seemingly convincing message. In fact, the concept enjoyed such a strong and intuitive popularity that no one bothered to control the facts. Nobody, I mean, before two different research groups Clarke Burnham with Kenneth Davis, and Joseph Alba with Robert Weisberghti226; he conducted another experiment using the same puzzle but a different search procedure. Both teams followed the same protocol of division of participants into two groups. The first group received the same instruction. participants in the Guilford226 experiment; 128? The second group was said that the solution required the lines to be drawn outside the imaginary box that defined the array of points. In other words, the story was revealed in advance. Want to guess the percentage of participants in the second group who solved the puzzle correctly? Most people believe that the 60 per cent of the given group It would easily solve the puzzle. In fact, only a poor 25% did. Whata226; more, in statistical terms, this 5 percent improvement compared to the subjects of Guilford226; 128; the initial study is insignificant. In other words, the difference could easilybecause of what statisticians call sampling error. Letás take a closer look at these amazing results. Solving this problem requires people to literally think outside the box. However, participants were invited to play a leading role. This means that direct and explicit instructions to think outside the box did not help. That this advice is useless when you are actually trying to solve a problem involving a real box should have effectively eliminated the widely-used thought~ and thus far more dangerous àÀ metaphors that out-of-the-box thinking stimulates creativity. After all, with a simple but brilliant esper Researchers had shown that the conceptual link between thinking outside the box and creativity was a myth. Of course, in real life you won't find boxes. But you will find many situations where a creative breakthrough is staring at you. They're a lot more common than you might think. Inside the Box: A Proven Creativity System for Breakthrough Results Copyright 2014 Drew Boyd Boyd Boyd Boyd

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