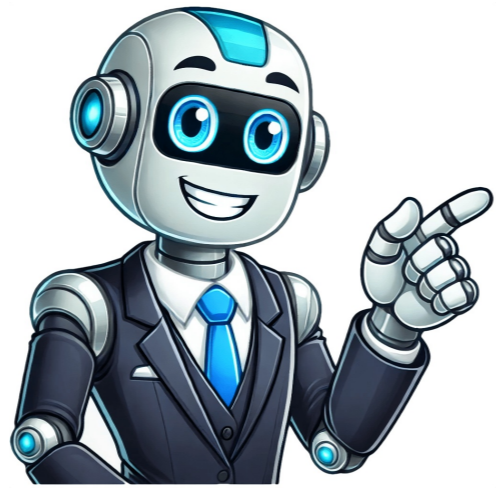


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The Powers of Congress Handout Click on the linked videos and complete the chart below. Describe the power(s) of Congress and its Constitutional basis Explain how the power(s) is used by Congress and its impact on the government and public policy. The Powers of Congress Power to provide for national defense Veterans' affairs department Enumerated and Implied Powers Lays out the things that congress and the federal government can do The constitution says that we can have an army and a navy but it says nothing about the air force. It doesn't say anything about social security but it does say the government can raise taxes. Congress and the Power of the Purse To lay and collect taxes, to pay federal debts, and to borrow money on the credit of the United States The executive branch then carries out what congress has enacted. The president has no independent authority to raise taxes or to borrow on nation's credit. Congressional War Powers The president can order troops to move into an area or out of an area. There is a difference between moving troops and declaring war. Congress should be involved when that line is crossed by the President to approve the actions. The President should have limited emergency power, war powers resolution Projects almost always in a member's own home state or district that are added to bills. The last decade the earmarks Congressional Earmarks Congressionally directed spending, congressional research service uses. are out of control and there are a couple scandals Checks and Balances Powers If one branch over steps it's mark, the other two tend to push back. No one can be arrested for violating the constitution. If the president overstepped the line, congress can pass a law that prevents that act from taking effect or they can bring him to trail or impeach him. If the courts overstepped its bounds, congress can pass a law that goes around the decision and basically nullifies it. Access to all documentsUnlimited textbook solutions24/7 expert homework help Constitution Clips Handout Go to C-SPAN Classroom's Constitution Clips page. Find two examples of a Congressional Power. One should be an example of an enumerated power (given to the Federal government) and the other an example of a power Congress uses as a check on another branch. Article, Section, and Clause of the Power The Congressional Power Explain how the video clip illustrates the power being carried out by Congress and its impact on public policy Article 1, Section 2, clause 5 To coin money, regulate the value thereof, and of foreign coin, and fix the standard of weights and measures Bills are requested to create different coin money that can be fun and educational such as the state quarters and the Sacagawea dollar coin. Congress supports armies to make sure that the resources and Article 1, section 8, clause 12 To raise and support Armies, but no appropriation of money that use shall be for a longer term than two years capabilities to military people are provided to perform their missions July 13, 2018 Lesson Plan: Enumerated and Implied Powers of CongressArticle 1 Section 8 of the Constitution lists powers expressly delegated to Congress. This lesson has students learn about the concepts of enumerated and implied powers of Congress and explore real life examples of these powers. Students will use the Constitution Clips resources to summarize the specific enumerated powers and identify the additional powers of Congress implied by them. This lesson works well in classes with one-to-one devices or could be adapted to fit a flipped classroom.INTRODUCTION: Begin the class by viewing the following video clip that provides an overview of enumerated and implied powers. Students should answer the questions associated with the clip. After viewing the clip, review the answers with the students to ensure they have an understanding of the concepts. Video Clip: Enumerated and Implied Powers (2:15) Explain what is meant by enumerated powers. Where are they found? What is the Necessary and Proper Clause? What does this do to the powers of Congress? What are examples of these implied powers of Congress from the video clip? EXPLORATION: Assign each of the enumerated powers of Congress found in Article I, Section 8 of the U.S. Constitution to individual students or small groups. Have the students use the Constitution Clips website or the links below to view video clips about each power. Use the Enumerated Power Handout to summarize the assigned power and record implied powers associated with it. Students should determine what other powers would be "necessary and proper" in order for Congress to execute these enumerated powers. Students will present their summaries and implied powers to the class and the class will complete the chart.APPLICATION: After students have completed the Enumerated Power Handout, students will work in small groups to rank these enumerated powers from most important to least important. Each group will share their rankings with the class and explain why they chose this order.CONCLUSION: As an exit slip, have the students individually respond to the following prompt: Explain the importance of the Necessary and Proper Clause to the functioning of Congress. EXTENSION ACTIVITIES: Argumentative Essay Free Response Question- Foreign Policy Powers Respond to this writing prompt (Google Doc) presented in the style of the Argumentative Question component of the redesigned AP Government and Politics exam. Concept Application Questions Free Response Question- Respond to this writing prompt (Google Doc) presented in the style of the Argumentative Question component of the redesigned AP Government and Politics exam. Rewrite the Constitution- If you were to write the Constitution today, what enumerated powers would you include? Recreate Article I, Section 8 of the Constitution to reflect our nation's current values, technology and ideals. After rewriting these powers, explain why you choose these. Research a Bill- Using the C-SPAN's Congressional Chronicle, choose a bill that was recently introduced in either the House of Representatives or the Senate. Research the proposed legislation and provide the following for the bill: Name, Number and Sponsor(s) Summary of the Bill An explanation of which enumerated power(s) of Congress this bill relates to Additional Prompts: Should the powers of Congress have been more specifically described in the Constitution? Is the federal government given too much power through the necessary and proper clause? Does Congress and the federal government have the appropriate amount of power? Explain your reasoning. BankruptcyClauseCommerceConstitutionCopyrightCounterfeitElastic ClauseEnumerated PowerExpressed PowersHouse Of RepresentativesImplied PowersIntellectual PropertyMaritimeMilitiaNaturalizationNecessary And Proper ClausePatentPiracyRegulateSenateConstitutional FoundationLegislative BranchMiddle SchoolHigh SchoolUniversity Video Clip: Touring the U.S. Capitol (6:09) Lesson Plan: Differences Between the House and the Senate (8 Clips) Lesson Plan: The Roles of Congressional Leadership Positions (10 Clips) Lesson Plan: Introduction to Congressional Committees (Clips and Activities)Lesson Plan: Congressional Committees (14 Clips)Lesson Plan: Improving How Congress Works (11 Clips)Lesson Plan: Choice Board - Researching Your U.S. Senators (Multiple Options)Lesson Plan: Choice Board - Researching Your Members in the U.S. House of Representatives (Multiple Options)Lesson Plan: Using Technology to Increase Effectiveness in Congress (9 Clips) Bell Ringer: TV and the Senate (7:40)Bell Ringer: Political Problem Solving and Sports (1:57)Bell Ringer: Concentrated Power and Effective Leadership (2 Clips)Lesson Plan: How Members of Congress use Social Media (1 Clip with Activities)Bell Ringer: The Need for Bipartisanship in Congress (2:44)Bell Ringer: Senate Committees (2:42)Bell Ringer: Role of the Senate Historian (3:51)Bell Ringer: New Members of Congress Orientation and Transition (4:39)Bell Ringer: Congressional Leadership Elections (4:21)Bell Ringer: The Role of the Speaker of the House of Representatives (5:14)Bell Ringer: The Role and History of Senate Majority Leaders (8:24)Video Clip: Sen. McConnell (R-KY) on the Role of the Senate Majority Leader (4:24)Bell Ringer: The Role of Whip and the Process of Whipping Votes (2:00)Bell Ringer: Congressional Term Limits (2:32)Bell Ringer: The Framers and Term Limits (4:50)Bell Ringer: Congressional Pay and Benefits (3:26)Bell Ringer: Fundraising in Congress (3:38)Bell Ringer: Congressional Leadership and Fundraising (5:12) Bell Ringer: Senate Hideaways (4:20)Deliberation: Should There Be Term Limits For Members of Congress? Peter Sagal explains that enumerated powers are the expressed powers the federal government has. The founders' intentions are discussed in determining if the goal was to create a government with very limited powers or if they intend to create a very powerful government that could do many things. The clip examines the necessary and proper clause and how that has been applied today. Examples of enumerated powers are provided and non-examples are discussed to provide a sense of confliction. This Bell Ringer explains key terms and vocabulary within the AP U.S. Government and Politics exam.What are enumerated powers?Provide an example of an enumerated power.Provide an example of something that is funded by the federal government but not explicitly an enumerated power? What do you believe was the founders' intentions in regards to enumerated powers? Why do you believe that?AP Gov Students- Questions to Consider: How does the interpretation of enumerated and implied powers affect the balance of power between the federal government and the states. Have these powers been interpreted differently over time? Explain how the Supreme Court ruled interpreted the use of enumerated powers in the case of McCulloch v. Maryland (1819).Enumerated PowersFederalismImplied PowersNecessary And ProperSeparation Of PowersSupreme CourtAP U.S. Government Key TermsMiddle SchoolHigh School Below you will find C-SPAN Classroom resources relating to the topics and categories listed above. Click on each title to expand the section and view the featured resources.Find C-SPAN Classroom resources that directly align to College Board's Course and Exam Description (CED) for AP U.S. Government and Politics with the following unit-by-unit crosswalks!This \*NEWLY UPDATED\* resource is a useful tool for teachers and students that pairs the text of the U.S. Constitution with the Federalist Papers!Resource: The Great Debate on the Constitution (Google Doc)